

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

English Language Development

Reclassification Chart for 2024-2025 School Year

Reclassification is the process that determines whether an English Learner (EL) should be reclassified as a Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.

District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.

Grade Level	1. Assessment of English Language Proficiency (ELPAC Performance Levels)	2. Comparison Performance in Basic Skills	3. Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K	<p>Summative ELPAC Overall Level 4 OR Summative Alternate ELPAC Overall Level 3</p>	<p>A score of 3 in ELA Key Standards:</p> <ul style="list-style-type: none"> Fluently names all upper and lowercase letters of the alphabet taught Blends sounds orally to make words Reads high-frequency words taught Speaks audibly and expresses ideas clearly 	<p>Ellevation “Teacher Input Form called, Teacher Evaluation of Student Academic Performance”</p>	<p>Parent signature is documented on EL Annual Review Documents</p>
1		<p>A score of 3 in ELA Key Standards:</p> <ul style="list-style-type: none"> Know and apply grade-level phonics skills Knows and reads high-frequency words Blends word parts to say real words orally Expresses details, ideas, and feelings clearly 		
2		<p>A score of 3 in ELA Key Standards</p> <ul style="list-style-type: none"> Reading & Literature Information Text: Identifies the main idea and details for grade-level text Grade Level Phonics: Reads high-frequency words Word Fluency: Reads grade-level text fluently Listening & Speaking: Retells stories, factual information, and life experiences accurately and in proper sequence Writing: Writes in complete sentences <p>or SRM 350</p>		
3		<p>60% ELA District Benchmark or SRM 500 Lexile</p>		
4		<p>SRM 600 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met</p>		
5		<p>SRM 700 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met</p>		
6		<p>Gr. 6: SRM 800 Lexile or ELA SBAC Nearly Met</p>		
7		<p>Gr. 7: SRM 900 Lexile or ELA SBAC Nearly Met</p>		
8		<p>Gr. 8: SRM 920 Lexile or ELA SBAC Nearly Met</p>		
9 - 12		<p>MAP 920 Lexile</p>		